

ShriPurogamiShikshanSanskritikKridaMandalSanchalit Kai.WamnraoPitambare College, Padegaon, Aurangabad.

(Affiliated to Dr. BabasahebAmbedkarMarathwada University, Chh.Sambhajinagar(Aurangabad)

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Action Taken Report

Introduction

Student feedback plays a crucial role in shaping the quality of education and student experience at any institution. At Kai. Wamanrao Pitambare College, student feedback is taken seriously as a valuable source of information for continuous improvement. The feedback is collected across various parameters such as syllabus, teaching-learning processes, library services, sports and cultural support, student support and progression, and physical facilities. This Action Taken Report outlines the responses to the feedback collected and the actions taken to address the concerns and suggestions raised by the students.

Aims and Objectives

The primary aims and objectives of collecting and analyzing student feedback are as follows:

- To evaluate the quality of academic and non-academic services To understand the
 effectiveness of the syllabus, teaching methodologies, library services, sports, and other
 facilities provided.
- 2. To identify areas of improvement To recognize the aspects of the college experience where students feel there is room for enhancement, whether it be academic or infrastructural.
- 3. To foster student engagement To make students feel heard and valued by considering their feedback in the decision-making process for improving the college environment.
- 4. To ensure accountability To take prompt actions in response to feedback, ensuring students' concerns are addressed effectively.
- 5. To enhance overall student experience To implement measures that improve the overall satisfaction and experience of the students at the college.

Action Taken Based on Student Feedback

1. Feedback on Syllabus

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- Action Taken: The feedback on the relevance and coverage of the syllabus has been reviewed. Faculty members are now encouraged to include updated content to match the latest industry trends. New topics have been incorporated in the syllabus to address gaps identified by students.
- Additional Steps: Efforts are underway to make the syllabus more flexible to encourage innovation, with faculty being given the freedom to add contemporary and interdisciplinary topics to courses where applicable.

2. Teaching-Learning Process

- Action Taken: Based on the feedback about faculty knowledge and teaching methods, several workshops and professional development programs have been organized for faculty members to enhance their teaching skills and adopt modern teaching tools like ICT, online learning platforms, and group discussions.
- Additional Steps: Interactive learning sessions, student participation through seminars and discussions, and practical-oriented sessions have been incorporated into the curriculum. Faculty-student interaction is being monitored to ensure timely feedback and mentoring.

3. Library Services

- Action Taken: The feedback related to library resources and infrastructure was taken into account. The library has enhanced its collection of digital and physical resources. More e-books, journals, and study materials have been made available for students. Infrastructure upgrades, including better seating and lighting, have been initiated.
- Additional Steps: A digital library portal has been set up for easy access to online resources, and regular workshops are being organized to guide students on how to effectively use library resources for academic success.

4. Sports and Cultural Support

- Action Taken: The college has invested in upgrading sports facilities and has introduced new sports equipment to ensure better access to extracurricular activities. Students are encouraged to participate in both sports and cultural events, and their involvement is actively supported by faculty.
- Additional Steps: The college has planned to conduct more inter-college sports competitions and cultural events. A dedicated team is being formed to promote talent development in various sports and cultural activities.

5. Student Support and Progression

Action Taken: Based on feedback about career counseling and student progression, the
college has strengthened its placement cell, collaborating with more companies and
industries to offer internships and job opportunities to students. Academic and personal
mentoring programs have been enhanced, and a dedicated team offers financial assistance
through scholarships and fee concessions.

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• Additional Steps: A structured counseling system for career guidance implemented to help students with their career goals. Regular workshops and sufficiently experts will also be conducted to prepare students for the job market.

6. Physical Facilities

- Action Taken: The feedback on physical facilities such as classrooms, hygiene, washrooms, and campus infrastructure has been acted upon. Regular maintenance schedules have been set for classrooms, and additional water dispensers and washroom facilities have been installed.
- Additional Steps: The campus infrastructure, including laboratories and auditoriums, is being renovated to accommodate more students and provide a better learning environment. New cleaning staff has been appointed to ensure regular maintenance of the campus.

Conclusion

In response to the feedback provided by the students, the college has taken several measures to enhance both academic and non-academic facilities. The steps taken reflect the college's commitment to improving student satisfaction and fostering a conducive learning environment. Regular monitoring of feedback and continuous improvement will remain a priority to ensure that Kai. Wamanrao Pitambare College remains a premier institution providing holistic education.

By implementing these actions, the college aims to improve the overall quality of education to promote student engagement and satisfaction across various aspects of their academic journey. Moving forward, the college will continue to collect and analyze feedback to further refine its policies and procedures, ensuring an enriched educational experience for all students.

Prepared by:

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