



श्री.पुरोगामी शिक्षण सांस्कृतिक व क्रीडा प्रसारक मंडळ सावळदबारा संचलित

कै.वामनराव पितांबरे कला, वाणिज्य व विज्ञान महाविद्यालय

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संस्थापक अध्यक्ष

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“Gender Audit and Measures for the Promotion of Gender Equity”

1. Introduction to Gender Audit

A gender audit is an essential tool for evaluating an institution's policies, practices, and attitudes regarding gender equality. It assesses how gender issues are being integrated into the systems and operations of the institution and identifies areas for improvement. A gender audit in the College aims to evaluate the existing gender practices and ensure that the college promotes a safe and equitable environment for all genders.

This audit examined various parameters such as institutional policies, infrastructure, academic activities, administration, and awareness programs to understand gender dynamics and promote gender equity.

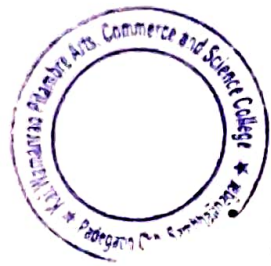
2. Objectives of the Gender Audit:

- To evaluate the current state of gender equality and inclusivity at the college.
- To identify barriers to gender equity and suggest measures for improvement.
- To assess the impact of existing policies and programs on promoting gender equity.
- To ensure that both men and women have equal access to opportunities and resources.
- To foster a campus culture that celebrates diversity and inclusivity.

3. Scope of the Gender Audit

The audit covers the following areas:

- **Institutional Policies and Practices:** Review of college policies related to gender equality, sexual harassment, anti-discrimination, and staff recruitment.
- **Infrastructure and Facilities:** Assessment of facilities available to both genders (e.g., separate toilets, safety measures, and accommodation).
- **Curriculum and Pedagogy:** Evaluation of gender sensitivity in the curriculum, teaching materials, and classroom dynamics.
- **Student Representation:** Gender representation in student bodies, committees, and leadership positions.



Awareness Programs: Review of gender sensitization programs, workshops, and seminars conducted by the college.

- **Safety and Security:** Assessment of campus security measures to ensure safety for all students and staff.

4. Measures for Promoting Gender Equity:

Based on the audit findings, the following measures proposed to promote gender equity:

A. Policy and Governance Measures

- **Gender Equality Policy:** Formulate and implement a comprehensive gender equality policy that addresses issues of discrimination, harassment, and equal opportunities.
- **Women's Development Cell:** Strengthen the Women's Development Cell to address gender-related concerns and organize awareness programs.
- **Gender Sensitization Workshops:** Conduct regular gender sensitization workshops for students, faculty, and staff to promote awareness and challenge gender stereotypes.
- **Grievance Redressal Mechanism:** Strengthen the internal complaints committee to deal with sexual harassment and gender discrimination cases swiftly and sensitively.

B. Infrastructure and Facilities:

- **Equal Access to Facilities:** Ensure that all facilities, including hostels, washrooms, and sports facilities, are equally accessible to all genders.
- **Safety Measures:** Install more security measures, such as CCTV cameras, and establish a robust reporting system for safety concerns.

C. Curriculum and Pedagogy

- **Gender-inclusive Curriculum:** Incorporate gender-sensitive content across all disciplines to raise awareness and promote equality.
- **Encourage Female Leadership:** Actively encourage female students to participate in leadership roles, including student councils and committees.

D. Awareness and Cultural Measures

- **Gender Celebrations:** Organize events such as International Women's Day, Gender Equality Week, etc., to raise awareness and celebrate gender diversity.
- **Peer Support Systems:** Establish peer support groups for gender advocacy and provide platforms for open discussions on gender issues.

5. Proforma for Gender Audit

Below is a proforma to facilitate the gender audit process. It is designed to gather data on various parameters related to gender equality at the college.



Part A: Institutional Policies and Practices:

Parameter	Yes/No	Comments
Does the institution have a gender equality policy?		
Are there policies in place to prevent sexual harassment?		
Are women represented in decision-making bodies (e.g., governing council, committees)?		
Is there a grievance redressal mechanism for gender-based issues?		
Are gender equality objectives included in the college's vision and mission statements?		

Part B: Infrastructure and Facilities:

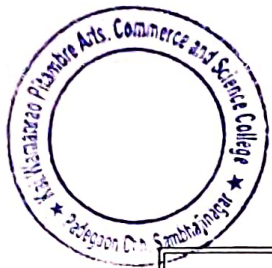
Parameter	Yes/No	Comments
Are there separate washrooms for male and female students and staff?		
Does the college have proper lighting and security around campus, especially at night?		
Is there a designated women's hostel with proper safety measures?		
Are there equal facilities for male and female students in sports and extracurricular activities?		

Part C: Curriculum and Pedagogy:

Parameter	Yes/No	Comments
Does the curriculum include content related to gender studies or gender-sensitive topics?		
Are faculty members trained in gender sensitivity and inclusivity?		
Are there gender-sensitive teaching materials and resources available?		
Are both male and female students encouraged to participate in academic activities equally?		

Part D: Student Representation

Parameter	Yes/No	Comments
Are female students equally represented in leadership roles in student bodies?		
Are there committees or clubs dedicated to addressing women's issues?		



Parameter	Yes/No	Comments
Is there a gender balance in academic representation among faculty members?		

Part E: Student Enrollment:

Sr. No.	Year	Male	Female	Total	Percentage

Part F: Teaching Staff:

Sr. No.	Year	Male	Female	Total	Percentage

Part F: Non-Teaching Staff:

Sr. No.	Year	Male	Female	Total	Percentage

Part E: Awareness and Training Programs:

Parameter	Yes/No	Comments
Does the college organize gender sensitization workshops regularly?		
Is there an ongoing program for the awareness of gender issues and rights?		
Are male students involved in gender awareness programs?		



6. Conclusion and Recommendations:

The gender audit conducted at KAI. Wamnarao Pitambare College, Padegaon, Aurangabad provides a comprehensive assessment of the current state of gender equity. Based on the findings, the following recommendations will be implemented:

- **Strengthening Policies:** Review and strengthen gender-related policies, ensuring their proper implementation.
- **Improved Infrastructure:** Enhance safety and equal access to resources and facilities for all genders.
- **Promoting Awareness:** Conduct more gender sensitization programs and create platforms for dialogue around gender issues.
- **Leadership Opportunities:** Encourage equal participation of women in leadership and decision-making roles.

The college is committed to fostering an inclusive and equitable environment where everyone, regardless of gender, has the opportunity to thrive.

Approved by:
Principal,

Kai. Wamnarao Pitambare College, Padegaon, Aurangabad

प्रचार्य

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